



# Lower Sioux Indian Community in the State of Minnesota

P.O. Box 308 • 39527 Reservation Highway 1

Morton, MN 56270

*Cansayapi Otunwe*

## Lower Sioux Indian Community

### Home-Based Teacher - Job Description

**Title:** Home-Based Teacher

**Reports to:** Mental Health/Disabilities Specialist/Preschool Navigator

**Summary:** Under the direction of the Mental Health/Disabilities Specialist/Preschool Navigator, the Home-Based Teacher develops and implements individual educational plans for children, which help them to develop socially, intellectually, physically, and emotionally in a manner appropriate to their stage of development. The Home-Based Teacher will deliver curriculum through home visits and socializations. The Teacher works collaboratively with the CWOO team.

#### Duties

1. Work with the Education Coordinator to Implement evidence-based and Dakota language curricula through weekly home visits;
2. Perform the functions of this position with compliance of the Head Start Performance Standards and the component plans; and thorough knowledge and application of Developmentally Appropriate Practices;
3. Plan and implement learning experiences that promote all developmental areas, including improving the readiness of children for school by developing their literacy and phonemic, print, numeric awareness, and language, with a primary focus on the Dakota language;
4. Maintain a comprehensive and ongoing portfolio assessment for each child, including weekly observations in each area, examples of the child's work, and developmental assessment completed as per the Head Start Performance Standards;
5. Conduct at least two parent conferences annually to discuss the child's individual development and progress, assist the parents in developing observational skills and solicit parent observations;
6. Assist in organizing and attend socializations with home-based families.
7. Meet regularly with director and coordinators to exchange information pertinent to the identification and services of children with disabilities;
8. Meet with mental health consultant monthly to discuss mental health needs of children;

9. Guide children's acquisition of social skills, and those marked by the Early Head Start Learner Outcomes;
10. Attend staff training and meetings, and board and parent meetings as requested;
11. Assist in implementing children's I.E.P. (Individual Education Plan) or I.F.S.P. (Individual Family Service Plan) seeking clarification for any aspects that are not well understood;
12. Complete and submit required forms and records in a timely and accurate fashion, e.g., lesson plans, health forms, portfolio forms, assessment, time sheets, meal reports etc.;
13. Actively assists in transition activities;
14. Distribute newsletters, flyers, and other information to families as instructed by the supervisor;
15. Actively participate in the development and implementation of the Teacher Professional Development Plan;
16. Assure that files are complete, accurate, and confidentially maintained; and
17. Perform other duties, as may be required.

**Education**

Degree in early childhood education or child development; or an Infant/Toddler CDA. If the Teacher does not have a CDA, the tribe will work with them to obtain this credential.

**Experience**

Have knowledge and experience in the philosophy and practices of Early Head Start (or comparable child development programs), early childhood education, developmentally appropriate practice, and Dakota language, or an interest in learning these principles; Proof of a physical examination within the last six months, which includes a tuberculosis test, and comply with other background checks as required by the Agency and/or DCFS licensing respect for children and adults, flexibility, patience, good personal hygiene, and physical and mental health which does not interfere with responsibilities; and have education or experience in collaborating with parents in the education of their children.

**Disclaimer**

This is not necessarily an exhaustive list of all the responsibilities, skills, duties, requirements, efforts or working conditions associated with the job. While this is intended to be an accurate reflection of the current job, management and Community Tribal Council reserves the right to revise the job or to require that other or different tasks be performed when circumstances change (e.g. emergencies, changes in personnel, workload, rush jobs or technical developments).

In accepting employment, I am agreeing to perform the duties and responsibilities listed above. In addition, I agree to adhere to any policy or procedure changes that may occur during my employment with the Lower Sioux Indian Community.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_