



Lower Sioux Indian Community in the State of Minnesota

P.O. Box 308 • 39527 Reservation Highway 1
Morton, MN 56270
Cansayapi Otunwe

Lower Sioux Indian Community Substitute Teacher - Job Description

Title: Substitute Teacher

Reports to: Center Supervisor

Schedule: Available On-Call *Potential for Full-Time*

Between the hours of 7:30 am – 5:00 pm M-TH (up to 40 hours per week)

Stipend: \$13.00/hr.

Summary Under the direction of the Center Supervisor, with assistance provided by the Education Coordinator and Early Childhood Coach, the Teacher develops and implements individual educational plans for children, which help them to develop socially, intellectually, physically, and emotionally in a manner appropriate to their stage of development. The Substitute Teacher will deliver curriculum in Dakota to create a nurturing Dakota learning environment. The Substitute Teacher works collaboratively with the Teacher and volunteers.

Duties: The Substitute Teacher will work with the Teachers and school staff to ensure they can conduct all duties assigned to the teacher in the event of a Teacher absence, or opening, including:

1. Work with the Education Coordinator and Early Childhood Coach to Implement evidence-based and Dakota language curricula in the classroom;
2. Perform the functions of this position with compliance of the Early Head Start Performance Standards and the component plans; and thorough knowledge and application of Developmentally Appropriate Practices;
3. Plan and implement learning experiences that promote all developmental areas, including improving the readiness of children for school by developing their literacy and phonemic, print, numeric awareness, and language, with a primary focus on the Dakota language;
4. Guide and facilitate activities of the children, including: daily activities, field trips, selecting and arranging equipment and materials in the classroom;
5. Cooperate with other staff and classroom groups to maintain the smooth functioning of the center, which at times may require changes to meet the needs of the children;
6. Eat with and assist children in development of social and self-help skills, and sound nutritional practices;

7. Guide children's acquisition of social skills, and those marked by the Early Head Start Learner Outcomes;
8. Works with the Teachers and volunteers to use and develop their skills and abilities in planning and carrying out classroom activities;
9. Maintain a safe and healthy classroom environment. Assure that classroom equipment, furniture, materials, and supplies are properly maintained and stored;
10. Use the indoor and outdoor play areas as an extension of the classroom; assures that the playground is safe;
11. Assist in conducting the daily health and environment check list;
12. Assist in implementing children's I.E.P. (Individual Education Plan) or I.F.S.P. (Individual Family Service Plan) seeking clarification for any aspects that are not well understood;
13. Complete and submit required forms and records in a timely and accurate fashion, e.g., lesson plans, portfolio forms, assessment, time sheets, meal reports etc.;
14. Actively assists in transition activities;
15. Distribute newsletters, flyers, and other information to families as instructed by the supervisor;
16. Assure that files are complete, accurate, and confidentially maintained; and
17. Perform other duties, as may be required.

Education

Degree in early childhood education or child development; or an Infant/Toddler CDA preferred.

Experience

Have knowledge and experience in the philosophy and practices of Early Head Start (or comparable child development programs), early childhood education, developmentally appropriate practice, and Dakota language, or an interest in learning these principles; Proof of a physical examination within the last six months, which includes a tuberculosis test, and comply with other background checks as required by the Agency and/or DCFS licensing respect for children and adults, flexibility, patience, good personal hygiene, and physical and mental health which does not interfere with responsibilities; and have education or experience in collaborating with parents in the education of their children.

Disclaimer

This is not necessarily an exhaustive list of all the responsibilities, skills, duties, requirements, efforts or working conditions associated with the job. While this is intended to be an accurate reflection of the current job, management and Community Tribal Council reserves the right to revise the job or to require that other or different tasks be performed when circumstances change (e.g. emergencies, changes in personnel, workload, rush jobs or technical developments).

In accepting employment, I am agreeing to perform the duties and responsibilities listed above. In addition, I agree to adhere to any policy or procedure changes that may occur during my employment with the Lower Sioux Indian Community.

Print Name: _____

Signature: _____

Date: _____